

COURSE OVERVIEW AND GOALS

English 10 follows the model of English 9 by including at least one anchor text per lesson, but the essays, articles, stories, poems, and speeches are often presented as models for students to emulate as they practice their own writing. So that these readings may serve as proper examples for students, a high proportion of texts for this course are original pieces.

English 10 also continues to develop students' reading, listening, and speaking skills. Readings include poems, stories, speeches, plays, and a graphic novel, as well as a variety of informational texts. The readings represent a wide variety of purposes and cultural perspectives, ranging from the Indian epic the *Ramayana* to accounts of Hurricane Katrina told through different media. Audio and video presentations enhance students' awareness and command of rhetorical techniques and increase their understanding of writing for a variety of audiences.

By the end of this course, you will be able to do the following:

- ❖ Analyze and evaluate the central ideas and arguments in works of nonfiction.
- ❖ Plan, draft, revise, and edit effectively to achieve multiple purposes in a variety of written forms, including practical documents and an argumentative research essay.
- ❖ Research to synthesize information from a range of sources, evaluating them for their relevance and credibility.
- ❖ Apply speaking and listening skills in collaborative discussions and formal presentations.

COURSE COMPONENTS AND GRADING RUBRIC

The table gives a breakdown of the weight for each component in the course. Weight represents the percentage of the total score coming from each activity.

Course Components	Count	Weight
Pretest. <i>A pretest is an optional assessment, typically designed for credit recovery. If a student shows mastery of a lesson objective, the student may be automatically exempted from the upcoming activities associated with the mastered objective. Each passing pretest grade is entered into the gradebook.</i>	4	0%
Practice. <i>A practice activity provides instruction similar to that found in a study so that students can practice or review skills necessary to complete their assignment with mastery.</i>	10	20%
Discussion. <i>A discussion activity is an opportunity for students to collaborate with their peers. This activity gives students the opportunity to practice speaking and listening in a clear and logical manner and to receive feedback from peers.</i>	5	5%
Project. <i>A project is a hands-on investigation that extends over several weeks.</i>	2	5%
Mastery Test. <i>A mastery test is a computer-scored lesson-level summative assessment.</i>	36	40%
Posttest. <i>A posttest appears at the end of each unit.</i>	4	10%
End-Of-Semester Test. <i>An end-of-semester test (EOS) appears at the end of each course.</i>	1	5%
Teacher-Graded Posttest. <i>A posttest that prompts students for written responses appears at the end of each unit.</i>	4	10%
Teacher-Graded End-Of-Semester Test. <i>An end-of-semester test (EOS) that prompts students for written responses appears at the end of each course.</i>	1	5%
Total	67	100%

**Teachers may manually adjust these weights if desired, per district grading requirements.*

UNIT 1: PRACTICAL DOCUMENTS

In this unit, you will write and revise practical documents modeled after examples.

Lesson and Duration	Activities	Objectives
Organization 5 hours, 40 minutes	<i>Overview: Organization</i> <i>Checkup: Active Reading Strategies: Making Mental Images</i> <i>Read: Organization, Part 1</i> <i>Study: Organization, Part 1</i> <i>Mastery Test: Organization, Part 1</i> <i>Read: Organization, Part 2</i> <i>Mastery Test: Organization, Part 2</i> <i>Study: Organization, Part 3</i> <i>Mastery Test: Organization, Part 3</i> <i>Write: Prepare an Outline</i> <i>Practice: Prepare an Outline</i>	- Identify the most common organizational schemes found in practical documents. - Create an outline to represent the topics and subtopics of a document. - Write an original document that emulates the organization of a published document.
Clarity 5 hours, 20 minutes	<i>Overview: Clarity</i> <i>Read: Clarity, Part 1</i> <i>Study: Clarity, Part 1</i> <i>Mastery Test: Clarity, Part 1</i> <i>Read: Clarity, Part 2</i> <i>Mastery Test: Clarity, Part 2</i> <i>Study: Clarity, Part 3</i> <i>Mastery Test: Clarity, Part 3</i>	- Identify the characteristics of clearly presented documents. - Incorporate visual elements to enhance the presentation of ideas. - Write a technical document that explains a complicated topic to a reader and uses visual elements effectively.

Lesson and Duration	Activities	Objectives
	<i>Write: Prepare a Revision of a Technical Document</i> <i>Practice: Prepare a Revision of a Technical Document</i>	
Formal Letters <i>6 hours, 5 minutes</i>	<i>Overview: Formal Letters</i> <i>Study: Formal Letters, Part 1</i> <i>Mastery Test: Formal Letters, Part 1</i> <i>Read: Formal Letters, Part 2</i> <i>Mastery Test: Formal Letters, Part 2</i> <i>Discussion: Think It Through, Talk It Out</i> <i>Study: Formal Letters, Part 3</i> <i>Mastery Test: Formal Letters, Part 3</i> <i>Write: Prepare a Cover Letter</i> <i>Practice: Prepare a Cover Letter</i> <i>Checkup: Test Prep Skills: Being Emotionally and Physically Prepared</i>	• Apply careful considerations of style and format when writing to a specific audience. • Participate in a discussion, expressing evidence-based ideas and responding to those of others. • Identify audience expectations for formatting of business letters. • Write a cover letter that is appropriate to a specific audience's expectations and knowledge.
Wrap-Up: Practical Documents <i>1 hour, 25 minutes</i>	<i>Review: Practical Documents</i> <i>Posttest: Practical Documents</i> <i>Teacher-Graded Posttest: Practical Documents</i>	• Review key ideas presented in the unit. • Demonstrate mastery of concepts and skills from the unit by completing a computer-scored assessment. • Demonstrate mastery of concepts and skills from the unit by completing a teacher-scored assessment.

UNIT 2: PERSUASIVE TEXTS

In this unit, you will interpret and evaluate the arguments found in persuasive narratives.

Lesson and Duration	Activities	Objectives
Tone 6 hours, 50 minutes	<i>Overview: Tone</i> <i>Checkup: Active Reading Strategies: Summarizing</i> <i>Read: Tone, Part 1</i> <i>Study: Tone, Part 1</i> <i>Mastery Test: Tone, Part 1</i> <i>Read: Tone, Part 2</i> <i>Mastery Test: Tone, Part 2</i> <i>Study: Tone, Part 3</i> <i>Mastery Test: Tone, Part 3</i> <i>Write: Prepare a Compare-and-Contrast Essay</i> <i>Practice: Prepare a Compare-and-Contrast Essay</i>	- Analyze the way authors create a specific tone in a piece of writing. - Identify strategies for writing a compare-and-contrast essay. - Write an essay that compares and contrasts the tone in two different works.
The Medium 5 hours, 30 minutes	<i>Overview: The Medium</i> <i>Read: The Medium, Part 1</i> <i>Study: The Medium, Part 1</i> <i>Mastery Test: The Medium, Part 1</i> <i>Read: The Medium, Part 2</i> <i>Mastery Test: The Medium, Part 2</i> <i>Study: The Medium, Part 3</i>	- Analyze the way that the choice of journalistic medium affects coverage of a news topic. - Recognize the shortcomings and biases associated with different media. - Write a letter to the editor analyzing the effects of different media.

Lesson and Duration	Activities	Objectives
	<i>Mastery Test: The Medium, Part 3</i> <i>Write: Prepare a Letter to the Editor</i> <i>Practice: Prepare a Letter to the Editor</i>	
Purpose 5 hours, 15 minutes	<i>Overview: Purpose</i> <i>Study: Purpose, Part 1</i> <i>Mastery Test: Purpose, Part 1</i> <i>Read: Purpose, Part 2</i> <i>Mastery Test: Purpose, Part 2</i> <i>Discussion: Think It Through, Talk It Out</i> <i>Study: Purpose, Part 3</i> <i>Mastery Test: Purpose, Part 3</i> <i>Write: Prepare Story Annotations</i> <i>Practice: Prepare Story Annotations</i> <i>Checkup: Test Prep Skills: Passage-Based Questions</i>	- Analyze purpose and rhetorical strategies within a persuasive narrative. - Participate in a discussion, expressing evidence-based ideas and responding to those of others. - Create annotations that help readers understand work of literature.
Wrap-Up: Persuasive Texts 1 hour, 25 minutes	<i>Review: Persuasive Texts</i> <i>Posttest: Persuasive Texts</i> <i>Teacher-Graded Posttest: Persuasive Texts</i>	- Review key ideas presented in the unit. - Demonstrate mastery of concepts and skills from the unit by completing a computer-scored assessment. - Demonstrate mastery of concepts and skills from the unit by completing a teacher-scored assessment.

UNIT 3: THE SPEECH

In this unit, you will create and present a speech modeled after a variety of famous examples.

Lesson and Duration	Activities	Objectives
Speech Analysis 5 hours, 40 minutes	<i>Overview: Speech Analysis</i> <i>Checkup: Active Reading Strategies: Asking Questions</i> <i>Read: Speech Analysis, Part 1</i> <i>Study: Speech Analysis, Part 1</i> <i>Mastery Test: Speech Analysis, Part 1</i> <i>Read: Speech Analysis, Part 2</i> <i>Mastery Test: Speech Analysis, Part 2</i> <i>Study: Speech Analysis, Part 3</i> <i>Mastery Test: Speech Analysis, Part 3</i> <i>Write: Prepare Short Analysis Answers</i> <i>Practice: Prepare Short Analysis Answers</i>	- Determine how a speaker's use of rhetoric, evidence, and reasoning affects the persuasiveness of a speech. - Write an expository essay analyzing a speech.
Speechwriting 6 hours, 30 minutes	<i>Overview: Speechwriting</i> <i>Read: Speechwriting, Part 1</i> <i>Study: Speechwriting, Part 1</i> <i>Mastery Test: Speechwriting, Part 1</i> <i>Read: Speechwriting, Part 2</i> <i>Mastery Test: Speechwriting, Part 2</i> <i>Study: Speechwriting, Part 3</i> <i>Mastery Test: Speechwriting, Part 3</i>	- Analyze a speech to determine its themes. - Identify techniques for preparing a speech and apply the most appropriate one. - Prepare a speech that analyzes a theme in a work of historical significance and applies it to current events.

Lesson and Duration	Activities	Objectives
	<i>Write: Prepare a Speech</i> <i>Project: Prepare a Speech</i>	
Moving an Audience 5 hours, 10 minutes	<i>Overview: Moving an Audience</i> <i>Study: Moving an Audience, Part 1</i> <i>Mastery Test: Moving an Audience, Part 1</i> <i>Read: Moving an Audience, Part 2</i> <i>Mastery Test: Moving an Audience, Part 2</i> <i>Discussion: Think It Through, Talk It Out</i> <i>Study: Moving an Audience, Part 3</i> <i>Mastery Test: Moving an Audience, Part 3</i> <i>Write: Prepare a Speech Revision</i> <i>Project: Prepare a Speech Revision</i> <i>Checkup: Test Prep Skills: Time Management</i>	- Recognize the qualities of a professional speech. - Participate in a discussion, expressing evidence-based ideas and responding to those of others. - Determine how audience and context affect the style of a speech and its use of media. - Revise and expand a speech to include media and meet the expectations of a professional audience.
Wrap-Up: The Speech 1 hour, 25 minutes	<i>Review: The Speech</i> <i>Posttest: The Speech</i> <i>Teacher-Graded Posttest: The Speech</i>	- Review key ideas presented in the unit. - Demonstrate mastery of concepts and skills from the unit by completing a computer-scored assessment. - Demonstrate mastery of concepts and skills from the unit by completing a teacher-scored assessment.

UNIT 4: RESEARCHED ARGUMENTATION

In this unit, you will plan, write, and revise an original argumentative essay that addresses counterclaims and supports its points with information from researched sources.

Lesson and Duration	Activities	Objectives
Claims, Reasons, and Evidence 5 hours, 40 minutes	<i>Overview: Claims, Reasons, and Evidence</i> <i>Checkup: Active Reading Strategies: Predicting</i> <i>Read: Claims, Reasons, and Evidence, Part 1</i> <i>Study: Claims, Reasons, and Evidence, Part 1</i> <i>Mastery Test: Claims, Reasons, and Evidence, Part 1</i> <i>Read: Claims, Reasons, and Evidence, Part 2</i> <i>Mastery Test: Claims, Reasons, and Evidence, Part 2</i> <i>Study: Claims, Reasons, and Evidence, Part 3</i> <i>Mastery Test: Claims, Reasons, and Evidence, Part 3</i> <i>Write: Prepare an Argumentative Research Paper, Part I</i> <i>Practice: Prepare an Argumentative Research Paper, Part I</i>	- Differentiate types of claims and evaluate their appropriateness for argumentative research writing. - Demonstrate an understanding of how to locate and evaluate sources linked to specific points in the outline of a researched argument. - Create an outline for an argumentative research paper that clearly links claims with researched support.

Lesson and Duration	Activities	Objectives
Counterclaims 6 hours, 25 minutes	<i>Overview: Counterclaims</i> <i>Study: Counterclaims, Part 1</i> <i>Mastery Test: Counterclaims, Part 1</i> <i>Read: Counterclaims, Part 2</i> <i>Mastery Test: Counterclaims, Part 2</i> <i>Discussion: Think It Through, Talk It Out</i> <i>Study: Counterclaims, Part 3</i> <i>Mastery Test: Counterclaims, Part 3</i> <i>Write: Prepare an Argumentative Research Paper, Part II</i> <i>Practice: Prepare an Argumentative Research Paper, Part II</i>	- Recognize and apply strategies for anticipating and responding to counterclaims. - Participate in a discussion, expressing evidence-based ideas and responding to those of others. - Organize an argumentative research paper to connect claims with evidence and use counterclaims to differentiate an argument from other points of view. - Write a rough draft of an argumentative research paper.
Revision, Proofreading, and Peer Evaluation 4 hours, 40 minutes	<i>Overview: Revision, Proofreading, and Peer Evaluation</i> <i>Read: Revision, Proofreading, and Peer Evaluation, Part 1</i> <i>Study: Revision, Proofreading, and Peer Evaluation, Part 1</i> <i>Mastery Test: Revision, Proofreading, and Peer Evaluation, Part 1</i> <i>Discussion: Think It Through, Talk It Out</i> <i>Study: Revision, Proofreading, and Peer Evaluation, Part 2</i>	- Recognize and apply best practices in peer evaluation. - Recognize common mistakes in essay drafts. - Finalize a persuasive research essay based on online peer review and revision strategies.

Lesson and Duration	Activities	Objectives
	<i>Mastery Test: Revision, Proofreading, and Peer Evaluation, Part 2</i> <i>Write: Revision, Proofreading, and Peer Evaluation, Part 3</i> <i>Mastery Test: Revision, Proofreading, and Peer Evaluation, Part 3</i> <i>Practice: Prepare an Argumentative Research Paper, Part III</i> <i>Checkup: Test Prep Skills: Review Strategies</i>	
Wrap-Up: Researched Argumentation 1 hour, 25 minutes	<i>Review: Researched Argumentation</i> <i>Posttest: Researched Argumentation</i> <i>Teacher-Graded Posttest: Researched Argumentation</i>	- Review key ideas presented in the unit. - Demonstrate mastery of concepts and skills from the unit by completing a computer-scored assessment. - Demonstrate mastery of concepts and skills from the unit by completing a teacher-scored assessment.

SEMESTER WRAP-UP

Lesson and Duration	Activities	Objectives
Semester Wrap-Up 1 hour, 40 minutes	<i>Review: Semester Review</i> <i>End-of-Semester Test: Semester Exam</i> <i>Teacher-Graded End-of-Semester Test: Semester Exam</i>	- Review key ideas presented in the semester. - Demonstrate mastery of concepts and skills from the semester by completing a computer-scored assessment. - Demonstrate mastery of concepts and skills from the semester by completing a teacher-scored assessment.



Course Overview and Syllabus