

CHILD DEVELOPMENT AND PARENTING, SEMESTER B

Credits: 0.5

COURSE OVERVIEW AND GOALS

[Getting Started/Best Practices Template](#)

This one-semester course is intended to help you familiarize yourself with the various stages of child development as well as the factors that obstruct the healthy development of a child. This course has thirteen lessons organized into three units. This course explains the development, health, nutrition, and safety of children at various stages. In addition, the course covers career opportunities in the field of child care and development.

Prerequisite courses: Child Development and Parenting, Semester A

Foundational skills: general literacy and communication skills needed for all high school online courses

By the end of this course, you will be able to do the following:

- ❖ Examine the growth and development stages and specialized needs of children from infancy through school age.
- ❖ Analyze family planning strategies and parental responsibilities.
- ❖ Evaluate laws, programs, and organizations centered around child welfare.
- ❖ Analyze health, safety, and disability considerations that affect children and families.
- ❖ Compare parenting skills, styles, and trends and their impacts on child development.
- ❖ Examine good work habits, skills, ethics, and policies related to careers in the childcare industry.

COURSE COMPONENTS AND GRADING RUBRIC

The table gives a breakdown of the weight for each component in the course. Weight represents the percentage of the total score coming from each activity.

Course Components	Count	Weight*
Pretest. <i>A pretest is an optional assessment, typically designed for credit recovery. If a student shows mastery of a lesson objective, the student may be automatically exempted from the upcoming activities associated with the mastered objective. Pretests are not included as a component of the student's final grade.</i>	3	0%
Module. <i>Each module in this course contains an interactive tutorial or study and an associated mastery test. Tutorials and studies combine instruction and practice to prepare students for the mastery test, which is a computer-scored lesson-level summative assessment. The module score comes from a student's score on the mastery test.</i>	13	20%
Discussion. <i>A discussion activity is an opportunity for students to collaborate with their peers. An online threaded discussion mirrors the educational experience of a classroom discussion initiated when a teacher asks a complex, open-ended question. Students can engage in the discussion by responding both to the question and to the thoughts of others allowing for higher-order thinking about terminal objectives.</i>	3	20%
Unit Activity. <i>A Unit Activity is at the end of a unit and constitutes one or more small tasks. Its purpose is to deepen understanding of key unit concepts and tie them together. Each Unit Activity includes a simple rubric. The teacher versions include both a rubric and modeled sample answers. Unit Activities are teacher graded.</i>	3	20%
Posttest. <i>A posttest appears at the end of each unit.</i>	3	20%
End-of-Semester Test. <i>An end-of-semester test (EOS) appears at the end of each course.</i>	1	20%
Total	26	100%

Weight* Teachers may manually adjust these weights if desired, per district grading requirements.

SCOPE AND SEQUENCE

UNIT 1: CARING FOR CHILDREN OF DIFFERENT AGES

In this unit, you will describe the different aspects of human growth and child development and identify issues related to pregnancy and family planning. You will describe the stages of pregnancy and labor and explain the various aspects of prenatal and postnatal development and care. You will also describe the growth and development stages and various needs of infants and toddlers, preschool children, and school-age children.

Activity	Activity Objective
Syllabus	• Review the Course Syllabus at the beginning of the course.
Pregnancy and Family Planning	• Recognize developmental milestones associated with types of development and developmental theories. • Identify considerations for prospective parents.
Pregnancy, Childbirth, and Postnatal Care	• Recall the stages of pregnancy and labor. • Examine prenatal and postnatal development and care.
Caring for Infants and Toddlers	• Examine the growth and development stages and specialized needs of infants and toddlers. • Recognize toddler-related organizations.
Looking after Pre-school Children	• Examine the growth and development stages and the specialized needs of pre-school children. • Identify licensed pre-school programs.
School-age Children	• Examine the growth and development stages and the specialized needs of school-age children. • Identify services and policies for special needs children and after-school care programs.

Activity	Activity Objective
Unit Activity: Caring for Children of Different Ages	Identify the growth and development stages of children from day one to the age of seven, including physical, social, emotional, and cognitive development and nutritional requirements.

UNIT 2: HEALTH, SAFETY, AND PROTECTION

In this unit, you will describe various health and safety issues of children and families. You will also describe the problem of child abuse and other related issues. Additionally, you will describe various issues and concerns that contemporary parents face. Finally, you will describe legal and community resources that protect the rights of children and support children and families.

Activity	Activity Objective
Health and Safety of Children and Families	- Identify health and safety issues that concern children and families. - Recognize common illnesses in childcare facilities and child-friendly products.
Protecting Your Child	- Recall childhood disabilities and disorders. - Summarize strategies used to help children manage stress.
Parenting Issues and Concerns	- Recognize various issues and concerns that contemporary parents face. - Identify strategies to monitor a child's screen time.
Legal and Community Resources	Examine legal and community resources that protect the rights of children and support children and families.
Unit Activity: Health, Safety, and Protection	Identify the resources and forms of protection available for children in abusive environments.

UNIT 3: BEING JOB READY

In this unit, you will list steps for problem solving and explain methods to improve creativity and resourcefulness. You will also demonstrate critical-thinking and problem-solving skills. Additionally, you will describe government regulations related to child care facilities and identify career opportunities in child care. Finally, you will describe job acquisition and advancement skills.

Activity	Activity Objective
Creative Resourcefulness	Identify methods for creative thinking, problem-solving, and resourcefulness in the workplace.
Critical Thinking and Problem Solving	Identify critical-thinking and problem-solving concepts, workplace applications, and analytical steps.
Careers in Childcare	- Recognize how childcare impacts the economy. - Identify career opportunities and the skills needed to work in child care. - Compare procedures and policies manuals of different childcare centers.
Job Acquisition and Advancement	- Identify résumé-writing skills and the job acquisition process. - Identify career advancement skills and strategies.
Unit Activity: Being Job Ready	Identify the responsibilities, qualities, and skills needed to be a professional in the field of child development in your state.

COURSE MAP

You will achieve course level objectives by completing each lesson's instruction, assignments, and assessments. For a detailed look at how the materials meet these objectives, review the [course map](#).