

SPANISH 2B

Credits: 0.5

COURSE OVERVIEW AND GOALS

[Getting Started/Best Practices Template](#)

Learning a language is a multi-faceted experience in which you are introduced to a whole new set of words and ways of expressing yourself with words, along with new cultures formed by people who have been speaking that language for centuries. The Spanish-speaking world is vast and rich, spanning Spain in the Iberian Peninsula and many parts of North, Central, and South America, all with varied ethnic and political histories and cultures.

In Spanish 2B, you'll be reintroduced to Spanish in common situations, beginning with various professions and career plans for the future. You'll discuss traveling to different regions and the flora and fauna found in each region and describe different types of trips, including road trips, camping, and ecotourism. You'll also describe different hobbies, activities, and crafts that people enjoy. Finally, you'll discuss about different medical specialists, including dentists and veterinarians, and describe symptoms related to illness and injury. You'll build on what you learned in the Spanish 2A course to communicate by listening, speaking, reading, and writing in Spanish as you internalize new vocabulary and grammar. You'll also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. You will build on this semester's work as you advance in your Spanish studies: everything that you learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Prerequisite courses: Spanish 2, Semester A

Foundational skills: general literacy and communication skills needed for all high school online courses, a basic knowledge of parts of speech, and a basic understanding of world geography

Course Map

You will achieve the course learning objectives by completing each lesson's instruction, assignments, and assessments. A course map details how the materials in this course meet the learning objectives. For those states (or the national version) where Quality Matters (QM) certification is in effect, a detailed course map is linked below.

- ❖ [National](#)
- ❖ [Texas](#)

Note: Not all states require or recognize QM certification. Course maps are provided only for states or the national version where QM certification is applicable.

By the end of this course, you will be able to do the following:

- ❖ Apply future tense conjugations, IR + A + INFINITIVO, and verbs of necessity to describe plans and upcoming events.
- ❖ Construct sentences using conjunctions, prepositions, and introductory phrases to link ideas coherently.
- ❖ Apply subjunctive mood to express advice, recommendations, and reactions to situations.
- ❖ Analyze cultural practices, customs, and attitudes across Spanish-speaking countries.
- ❖ Create original content including itineraries, wellness plans, forecasts, and summaries using appropriate vocabulary and verb tenses.
- ❖ Formulate formal and informal commands to give directions, advice, and instructions.
- ❖ Apply present progressive tense to describe ongoing actions and activities.
- ❖ Apply conditional tense to describe hypothetical situations and possibilities.
- ❖ Distinguish between preterite and imperfect tenses to narrate past events and describe past conditions.
- ❖ Apply demonstrative pronouns and augmentative/diminutive forms in descriptions.
- ❖ Compare and contrast active and passive voice constructions.
- ❖ Apply reflexive verbs to describe personal care routines and healthy habits.
- ❖ Distinguish between present indicative and present subjunctive moods in context.

COURSE COMPONENTS AND GRADING RUBRIC

The table gives a breakdown of the weight for each component in the course. Weight represents the percentage of the total score coming from each activity.

Course Components	Count	Weight *
<p>Pretest. <i>A pretest is an optional assessment, typically designed for credit recovery. If a student shows mastery of a lesson objective, the student may be automatically exempted from the upcoming activities associated with the mastered objective. Pretests are not included as a component of the student's final grade.</i></p>	5	0%

Course Components	Count	Weight*
Module. <i>Each module in this course contains an interactive tutorial or study and an associated mastery test. Tutorials and studies combine instruction and practice to prepare students for the mastery test, which is a computer-scored lesson-level summative assessment. The module score comes from a student's score on the mastery test.</i>	20	20%
Discussion. <i>A discussion activity is an opportunity for students to collaborate with their peers. An online threaded discussion mirrors the educational experience of a classroom discussion initiated when a teacher asks a complex, open-ended question. Students can engage in the discussion by responding both to the question and to the thoughts of others allowing for higher-order thinking about terminal objectives.</i>	5	10%
Lesson Activity.	16	15%
Unit Activity. <i>A Unit Activity is at the end of a unit and constitutes one or more small tasks. Its purpose is to deepen understanding of key unit concepts and tie them together. Each Unit Activity includes a simple rubric. The teacher versions include both a rubric and modeled sample answers. Unit Activities are teacher graded.</i>	5	15%
Posttest. <i>A posttest appears at the end of each unit.</i>	5	20%
End-of-Semester Test. <i>An end-of-semester test (EOS) appears at the end of each course.</i>	1	20%
Total	57	100%

Weight* Teachers may manually adjust these weights if desired, per district grading requirements.

SCOPE AND SEQUENCE

UNIT 1: AROUND TOWN

In this unit, you will describe various professions and career plans for the future. Then, you will learn about retail services available in a community, like grocers, farmers' markets, and drug stores. Next, you will discuss commercial services available, such as laundrettes, drycleaners, hair salons,

tailors, and repair shops or service centers. Finally, you will describe public services, such as modes of transportation, postal services, emergency services, and law enforcement.

Activity	Activity Objective
Syllabus	<ul style="list-style-type: none"> Review the Course Syllabus at the beginning of the course.
Career Opportunities	<ul style="list-style-type: none"> Recognize vocabulary used to describe various jobs or careers and plan for the future. Use future tense verbs of necessity to write descriptions. Use future tense and IR + A + INFINITIVO to write a description of upcoming events. Use new and learned vocabulary in different real-world situations. Practice reading, writing, and listening skills to communicate meaningfully in a new language.
Retail Shops	<ul style="list-style-type: none"> Recognize vocabulary used to describe types of retail shops. Use verbs in the future tense to describe a shopping experience.
Commercial Services	<ul style="list-style-type: none"> Recognize vocabulary used to describe various commercial services. Identify the correct use of conjunctions to complete sentences.
Public Services	<ul style="list-style-type: none"> Recognize vocabulary used to describe public services available within a community. Identify the correct use of subjunctive phrases.

Activity	Activity Objective
Unit Activity: Around Town	<ul style="list-style-type: none"> • Review vocabulary used to describe careers, shops, and commercial and public services. • Describe stores and services provided in a neighborhood. • Compare culture and customs of other countries to your own.

UNIT 2: TRAVELING

In this unit, you will discuss traveling to different regions and the flora and fauna found in each. Then, you will describe a trip to the countryside, the weather and the plants and animals found there. Next, you will describe a trip to the beach and the kind of weather, plants, and animals found at and around coastal areas. Finally, you will discuss environmental protection and conservation, and how to stay safe in the event of a natural disaster.

Activity	Activity Objective
In the Country	<ul style="list-style-type: none"> • Recognize vocabulary used to describe a visit to the countryside. • Describe the types of life and ideal of a vacation destination. • Use new and learned vocabulary in different real-world situations. • Practice reading, writing, and listening skills to communicate meaningfully in a new language. • Employ online tools for research and analysis.

Activity	Activity Objective
<p>At the Beach</p>	<ul style="list-style-type: none"> • Recognize vocabulary used to describe a trip to the beach. • Use the informal imperative to give advice. • Identify the correct use of present progressive tense. • Identify the correct use of the conditional tense forms of irregular verbs. • Identify the correct use of expressing necessity in formal and informal situations. • Write phrases using the subjunctive. • Use new and learned vocabulary in different real-world situations. • Practice reading, writing, and listening skills to communicate meaningfully in a new language. • Employ online tools for research and analysis.
<p>Taking a Road Trip</p>	<ul style="list-style-type: none"> • Use vocabulary to describe the experience of taking a road trip. • Identify the correct use of the preterite and imperfect tenses. • Recognize distances between locations. • Identify vocabulary used to describe weather in past tense. • Use new and learned vocabulary in different real-world situations. • Practice reading, writing, and listening skills to communicate meaningfully in a new language.

Activity	Activity Objective
Environmental and Personal Safety	<ul style="list-style-type: none"> • Recognize vocabulary used to describe environmental protection and safety issues associated with natural disasters. • Use the subjunctive mood to give advice. • Use new and learned vocabulary in different real-world situations. • Practice reading, writing, and listening skills to communicate meaningfully in a new language.
Unit Activity: Traveling	<ul style="list-style-type: none"> • Review vocabulary used to describe traveling, destinations, and the environment. • Write a weather forecast for your location. • Prepare an activity about the landscape, life, and climate of an area in the United States. • Prepare vacation safety information for travelers to Guatemala.

UNIT 3: LEISURE TIME

In this unit, you will hobbies, activities, and crafts that people enjoy. Then, you will describe types of live and recorded entertainment, such as plays, movies, concerts, television shows, etc. Next, you will describe outdoor activities, such as professional and recreational sports, and other activities enjoyed outside. Finally, you will discuss the holidays, celebrations, and rites of passage specific to a culture, and myths, fables, and other storytelling traditions of that culture.

Activity	Activity Objective
Personal Pastimes	<ul style="list-style-type: none"> • Recognize vocabulary used to describe personal interests and leisure activities. • Use verbs of preference to describe social clubs. • Identify the correct use of the present progressive tense. • Use new and learned vocabulary in different real-world situations. • Practice reading, writing, and listening skills to communicate meaningfully in a new language.
Entertainment	<ul style="list-style-type: none"> • Recognize vocabulary used to describe various forms of entertainment, live and recorded. • Identify the correct use of demonstrative pronouns. • Identify the correct use of active and passive voice. • Identify the correct use of the subjunctive mood. • Use new and learned vocabulary in different real-world situations. • Practice reading, writing, and listening skills to communicate meaningfully in a new language.
Recreation	<ul style="list-style-type: none"> • Recognize vocabulary used to describe recreation and outdoor activities. • Use verbs in present tense to describe outdoor sports. • Recognize introductory phrases. • Use the preterite past tense to describe outdoor activities. • Use new and learned vocabulary in different real-world situations. • Practice reading, writing, and listening skills to communicate meaningfully in a new language.

Activity	Activity Objective
Customs and Traditions	<ul style="list-style-type: none"> • Recognize vocabulary used to describe how a culture's stories and rites of passage shape that culture. • Identify the correct use of augmentative and diminutive words. • Identify the correct use of imperfect verb forms. • Review ordinal numbers. • Use new and learned vocabulary in different real-world situations. • Investigate the culture and customs of other countries and compare them to your own. • Practice reading, writing, and listening skills to communicate meaningfully in a new language.
Unit Activity: Leisure Time	<ul style="list-style-type: none"> • Review vocabulary used to describe leisure activities and celebrations. • Write a summary of a sporting event. • Describe the culture, customs, and celebrations of Ecuador. • List and describe extra-curricular activities offered at your school.

UNIT 4: HEALTHY LIVING

In this unit, you will discuss medical specialists, including dentists and veterinarians, and symptoms related to illness and injury. Then, you will describe healthy habits, such as good nutrition and fitness regimes, and regular self-examinations. Next, you will learn about treatment of injuries and illnesses. Finally, you will learn about alternative and traditional medical practices.

Activity	Activity Objective
Medical Care	<ul style="list-style-type: none"> • Recognize vocabulary used to describe how to seek medical care and describe symptoms to a medical professional. • Use the imperfect and preterite tenses to describe a trip to the veterinarian. • Use new and learned vocabulary in different real-world situations. • Practice reading, writing, and listening skills to communicate meaningfully in a new language.
Healthy Habits	<ul style="list-style-type: none"> • Recognize vocabulary used to describe healthy habits and prevention of illness. • Identify the correct use of reflexive verbs. • Use new and learned vocabulary in different real-world situations. • Practice reading, writing, and listening skills to communicate meaningfully in a new language.
Injuries and Ailments	<ul style="list-style-type: none"> • Recognize vocabulary used to describe treatment of injuries and ailments. • Describe courses of treatment for injuries.
Alternative Medicine	<ul style="list-style-type: none"> • Recognize vocabulary used to describe various cultural attitudes toward medical practices. • Use the subjunctive mood to write sentences about alternative medicine. • Identify the present indicative and present subjunctive. • Use new and learned vocabulary in different real-world situations. • Practice reading, writing, and listening skills to communicate meaningfully in a new language.

Activity	Activity Objective
Unit Activity: Healthy Living	<ul style="list-style-type: none"> • Review vocabulary used to describe medical care, healthy habits, and injuries. • Describe the Guatemalan health care system. • Compare culture and customs of other countries to your own. • Create a personal wellness plan. • Describe an illness or injury using past tense forms.

UNIT 5: ON THE ROAD AGAIN

In this unit, you will discuss types of trips, including road trips, camping, and ecotourism. Then, you will explain how to keep track of location while traveling by using geographical tools like GPS and a compass. Next, you will learn how to plan an itinerary for a trip, tourist destinations, and modes of transportation used for travel. Finally, you will learn about how to share details about and photos of a trip taken, using online blogs and photo albums.

Activity	Activity Objective
Choosing a Vacation	<ul style="list-style-type: none"> • Recognize vocabulary used to describe different types of trips or vacations. • Use conditional tense to describe a trip. • Use new and learned vocabulary in different real-world situations. • Practice reading, writing, and listening skills to communicate meaningfully in a new language.

Activity	Activity Objective
Where Am I?	<ul style="list-style-type: none"> • Recognize vocabulary used to describe how to track your location while traveling. • Identify formal and informal commands for giving directions. • Recognize words that describe directions on a compass. • Use the informal imperative to give directions. • Use new and learned vocabulary in different real-world situations. • Practice reading, writing, and listening skills to communicate meaningfully in a new language.
Taking a Trip	<ul style="list-style-type: none"> • Recognize vocabulary used to describe how to plan an itinerary for a trip. • Identify the correct use of the future tense. • Identify the correct use of prepositions. • Use new and learned vocabulary in different real-world situations. • Practice reading, writing, and listening skills to communicate meaningfully in a new language.
Travel Blog	<ul style="list-style-type: none"> • Recognize vocabulary used to describe methods of sharing details about a trip with others. • Identify the correct use of the preterite tense and imperfect tense. • Use new and learned vocabulary in different real-world situations. • Practice reading, writing, and listening skills to communicate meaningfully in a new language.

Activity	Activity Objective
<p>Unit Activity: On the Road Again</p>	<ul style="list-style-type: none"> • Review vocabulary used to describe traveling and travel destinations. • Describe details and historical facts about Spanish-speaking travel locations. • Prepare a travel itinerary to a Spanish-speaking country.